## **English**

## **Vehicle Text E - Egyptology by Dugald Steer**

Purpose: To narrate Recount: Secret Diary Purpose: To recount

Grammar: Word - Build on previous units & focus on: Formation of nouns using a range of prefixes e.g. auto- super- anti- (un-) Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning

<u>Grammar: Sentence -</u> Build on previous units & focus on: Expressing time, place and cause using adverbs e.g. (then, next, soon, therefore) Expressing time, place and cause using prepositions e.g. (before, after, during, in, because of)

Grammar: Text - Build on previous units & focus on: Introduction to paragraphs as a way to group related material Headings and sub-headings to aid presentation Grammar: Punctuation Build on previous units & focus on: Inverted commas to punctuate direct speech

#### Maths

## **Mass and Capacity**

Children will look at measuring mass in grams and kilograms. They will learn to measure the weight and mass of different items using various styles of scales. They will also be able to convert different units of mass from grams to kilograms and vice versa, as well as compare different masses.

#### Fractions - B

In this unit the children will use their prior knowledge of fractions in order to add and subtract fractions from each other, as well as learn how to partition the whole number into the relevant fractions. Children will then move onto learning about non-unit fractions of a set of objects, as well as reasoning with fractions of an amount.

#### Money

In this topic, children will learn the value of pounds and pence when it come to money. Children will learn how to convert pounds into pence and vice versa. Children will learn how to add money, subtract money, and find change of a given amount of money.

#### **Science**

#### **Plants**

In science the children will be developing their knowledge of plants by observing and describing different seeds and bulbs and exploring the part that flowers play in the life cycle of flowering plants. The children will use their ICT skills to research and report about pollination, seed formation and seed pollination. The children will share their findings through oral presentations and writing. The children will use their maths skills to observe and analyse the differences between seeds and bulbs and will note these comparisons on tables. The children will develop and consolidate the knowledge learned during our outdoor learning experiences to understand how water is transported in plants and to recognise the requirements of plants for life and growth.

#### **Working Scientifically**

The children will make systematic and careful observations and share these with their peers. The children will conduct research and report their findings in various forms such as orally and in writing, ensuring to include their results and conclusions. The children will record findings using simple tables, labelled diagrams and scientific language. They will also take accurate measurements using standard units and a range of equipment.

#### Art

The children will explore the work of 'Bodies' artists Julian Opie, Alberto Giacometti and Henry Moore. The children will use a wide variety of materials including pen, charcoal and felt tip. The final piece will be a sculpture inspired by Giacometti.



# Topic Map: Year 3 Term: Summer 1



# R.E

## **Energy**

By the end of this topic children will be able to retell the story of the Ascension and the coming of the Holy Spirit at Pentecost. They will use religious words and phrases to describe what happened to the apostles at Pentecost.

## <u>PE</u>

## 3J - Swimming

Pupils will be introduced to specific swimming strokes on their front and on their back. They will learn how to travel, float and submerge with increasing confidence. They will learn and use different kicking and arm actions. Pupils will be given opportunities to observe others and provide feedback. They will also be introduced to some personal survival skills and how to stay safe around water.

#### **PSHCE**

#### Relationships

Children will learn about the different family roles and responsibilities, friendships, keeping themselves safe online and how to become a global citizen. They will end this topic by celebrating the web of relationships they have.

#### **Spanish**

Children will learn how to ask and answer questions: name, others' names, feelings, where you live, age, birthday, pets, what colour is..? Read and show understanding of familiar, written questions.

Children will learn how to describe a pet/animal [colour, size, personality.]

They will learn to read and show understanding of animal names.

## Geography

#### The Mediterranean

Children will locate the 7 continents and 5 oceans on a world map.

Children will begin to use Atlases and other resources to identify physical and human features of a variety European countries.

Children will learn how to label the various countries located within The Mediterranean and Europe.

Specifically, children will learn how to locate and navigate locations within Europe using North, East, South and West.

# <u>PE</u>

## 3W - Athletics

Children will learn to develop the sprinting technique and improve on their personal best, as well as develop changeover in relay events. They will learn to develop jumping technique in a range of approaches and take off positions. They will develop throwing for distance and accuracy and develop throwing for distance in a pull throw.

# **Computing**

Children will learn how to be graphic designers, using CANVA to learn all about how to design posters, linked to marketing and how to market things in the best way.