



RE Governor

The Role of the RE Governor

- Become familiar with the school's teaching of RE and ensure that RE remains high on the agenda.
- Meet on a regular basis with relevant co-ordinator to become informed on policies and practices in place in school and how the subject fits into school development plan.
- Visit school, within agreed protocol for governors visits, to observe lessons in order to better understand how subject is taught.
- Report back to the governing body following focused visits to school using agreed protocol on visiting and reporting procedures.
- Ensure that all pupils make progress in achieving the learning objectives of the RE curriculum.
- Ensure that those teaching RE are suitably qualified and trained in the subject and have regular and effective opportunities for CPD.
- Ensure that teachers are aware of RE's contribution in developing pupils' understanding of religion and belief and its impact as part of the duty to promote community cohesion.
- Ensure that clear information is provided for parents on the RE curriculum.

Possible questions for the RE governor to consider;

1. How much teaching time is devoted to RE?
2. What is the quality of learning in RE like in comparison to other subjects?
3. Are standards, achievement and quality of provision in RE regularly and effectively self-evaluated?
4. Are those teaching RE suitably qualified and trained in the subject? Do they have regular and effective opportunities for CPD?
5. Are teachers aware of RE's contribution to developing pupils' understanding of religion and belief and its impact as part of the duty to promote community cohesion?
6. How does our RE offer contribute to the wider curriculum?
7. What are pupils' attitudes to RE? How do you know?
8. How do we monitor our RE teaching? Who is responsible for this?