



Safeguarding Governor

The Role of the Safeguarding Governor

- Ensure that school provides a safe environment for all children.
- Ensure a Safeguarding and Child Protection Policy and a staff behaviour code of conduct in place, that it is reviewed annually and available on the website.
- Ensure that the practice within school meets the policy in place.
- Ensure there is a single central record in school which is kept up to date.
- Ensure that there is a senior leader that has Lead Designated Child Protection Officer (DCPO) responsibility.
- Liaise with the DCPO in order to monitor policies and procedures for Safeguarding and Child Protection.
- Ensure the name of the DCPO and any other member of staff with responsibility for child protection is clearly visible in school along with a statement explaining the schools role in referring and monitoring cases of suspected abuse.
- Provide support to the DCPO.
- Ensure the school operates safer recruitment procedures by ensuring that at least one person and one Governor on every recruitment panel has undertaken Safer Recruitment training.
- Ensure that the school has procedures for dealing with allegations of abuse against staff.
- Ensure the DCPO has undertaken interagency training, DCPO 'new to the role' training and an update course every two years; and all other staff have undertaken appropriate training, including E-Safety and PREVENT updated as and when required.
- Ensure that the induction of all new members of staff, including temporary and supply staff includes relevant up to date information about safeguarding and child protection, including the policy, statement and name of the DCPO.
- Ensure the level of risk of children vulnerable to Violent Extremism (PREVENT duty) is assessed and actions to reduce the risk are put in place and monitored regularly.
- Ensure that children are taught about safeguarding as part of a broad and balanced curriculum.
- Ensure all parents and carers are made aware of the schools and staff responsibilities in relation to child protection.
- Ensure that all child protection type concerns or allegations against adults working school are referred to the Local Authority Designated Officer (LADO).



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- Attend specific training and/or briefings on Safeguarding and Child Protection to support you in your role.
- Ensure the Governing Board receive an annual report on Safeguarding and Child Protection including changes to policy and procedure, training undertaken by staff and governors, and statistical information on the number and types of incidents and the number of children on the child protection register (this information must be anonymised)..
- Have a regular agenda item at meetings to report to the Governing Board.

Possible questions for the safeguarding governor to consider;

1. Do we have a Safeguarding and Child Protection Policy?
2. How is this Policy disseminated to staff to ensure our practice meets the policy?
3. Do we have a single central record and how is kept up to date?
4. Who is the lead Designated Child Protection Officer (DCPO) in school and are they a member of the Senior Leadership Team?
5. Where is the name of the DCPO and the statement about the school's responsibilities with regard to child protection displayed in school?
6. How many staff and governors have undertaken Safer Recruitment Training?
7. Do we have a procedure for dealing with allegations of abuse against staff?
8. What training has been undertaken by staff?
9. How is safeguarding and child protection included in the induction of new, temporary and supply staff?
10. How do we assess the risk of children vulnerable to Violent Extremism?
11. Do we have a plan to reduce the risk?
12. How are children taught about Safeguarding and how are parents informed of school and staff responsibilities?
13. How do we ensure all visitors to the site are made aware of and follow our policy and procedures?
14. How does our Lettings Policy ensure the suitability of adults working with children on our site?
15. Are child protection concerns and allegations of abuse against adults reported to the Local Authority Designated Officer (LADO) and how many referrals have been made this term/year?
16. How many children are on the Child Protection register?
17. What is the attendance, progress and attainment like for these children?



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18. How do these children achieve compared to their peers?
19. How do we ensure these children achieve as well as their peers?
20. What do we do to support and care for these children?