



KS2 Overview

2023-2024

	Year 3	Year 4	Year 5	Year 6
Autumn 1 Self, family and friends	Name, age, feelings, where you live [rehearsed answers] Body parts with definite article Colours Numbers 1 - 10 (in and out of sequence, add)	Descriptions of hair and eyes in first person (word order + adjectival agreement) Big green monster story Brothers and sisters in sentence 'I have...' Revise birthday question and date (months and days of the week) 1 - 31 (recognise and produce in order even and odds)	Further body parts. Illness- sentences to say where pain is More family members. New vocab Giant Turnip story [performance: sentences increasing in length throughout] Numbers 1-31 recognition and production in and out of order.	Further family members (with possessive adjective) - New vocab Jobs- (gender agreement) Repeat and recognize 1-100 in order. Produce 1-31
Autumn 2 School life	Objects in pencil case with indefinite article Classroom instructions [basic] Numbers 1 - 20 (in and out of sequence, number bonds to 20) Further colours including written words linked to Christmas	School subjects (genders/definite article) + simple opinions (sentences) Time - on hr + $\frac{1}{2}$ past Alphabet linked to Christmas (link sounds and spellings) 1-31 random and backwards	Clothes (uniform) + adjectival agreement of colours Get dressed Robert story (listening comprehension) Time on hr and $\frac{1}{2}$ past 1-31 backwards and count in 2s Clothing linked to Christmas	Time school routine -complex sentences - on hour only 1 - 100 (all operations) Christmas -cultural aspects
Spring 1 The world around us	Days and months 1 - 10 (R/W) 1 - 31 [odd and even] Birthdays [saying own and others']	Weather sentences (phrases) Sentences linking weather with months + seasons (simple prepositions) 1 - 39 [count in 2s]	Modes of Transport How you travel to places and why [complex sentences] Use of the negative 1 - 39 [random order/ backwards/calculations, halving/ doubling]	Places in town and describing locality. Directions -understanding and giving directions 1 - 100 counting in 2s/5s/10s.
Spring 2 Animals and home environment	Zoo Animals Descriptions [singular adjectival agreement] Dear zoo story [join in with simple, repetitive sentences] 1 - 39 [count in 2s]	Animals and different habitats (sentences saying where animals live using a preposition) 3 rd person sing of verb 'to live' Reduced vocabulary content - no prior learning of animals 1 - 39 [random order/ backwards]	Rooms in house [6] [Cache cache cochons story] + bedroom furniture Prepositions [longer sentences describing furniture position in rooms in the house] 1 - 39 (add/subtract, odds/evens, double/halve) 1 - 39 Recognition, recall and written form	Teach Y5 Spring 2 content 1 - 100 in/out of sequence
Summer 1 Leisure	Sports 1 and opinions [simple sentences] 1 - 39 [random order/ backwards]	Teach reduced vocabulary content (sports), opinions, favourite sport and introduce I play/do 1 - 39 [calculations, halving/ doubling]	Hobbies [incl. musical instruments] Focus on using different verbs - include a couple of sports with play + do X10 - 60 (RRP)	Food and cafe (transition project) Understanding and designing menus Preferences and habits- Complex sentences. Writing sentences from memory and using a dictionary to write more independently. Eliciting information from longer paragraphs Dialogue in café/restaurant Using euros/giving and understanding prices

<p>Summer 2</p> <p>Summer</p>	<p>Jungle animals. Exotic Fruits + opinions</p> <p>Handa's surprise story [performance: simple, repetitive sentences]</p> <p>1 - 39 [calculations, halving/ doubling]</p>	<p>Asking for picnic items.</p> <p>Cold drinks [+milkshake flavours, sandwich fillings, ice cream flavours [prepositions]</p> <p>Understanding and giving prices - euros</p> <p>1 - 39 (add/subtract, odds/evens, double/halve)</p>	<p>Countries, flags (+ colours) and nationalities [adjectival agreement]</p> <p>(Magic carpet story)</p> <p>1 - 69 (Forwards/backwards, add/subtract)</p>	<p>Food and café continued (transition project)</p> <p>Completion of written transition booklet for transfer</p> <p>Using euros/giving and understanding prices/calculating change.</p>
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Red writing indicates that this half term will be taught by a language specialist.