



English Overview

Reception	Vehicle Text	The Tiger Who Came to Tea/ How to Catch a Star		My Mum is a Supermum/ Red Riding Hood		It Starts With a Seed/ A First Book of the Sea	
	Supporting Texts	<input type="checkbox"/> Mr Big <input type="checkbox"/> Dogger <input type="checkbox"/> A Great Big Cuddle <input type="checkbox"/> The Owl and the Pussy Cat <input type="checkbox"/> Lost and Found <input type="checkbox"/> The Lost Stars <input type="checkbox"/> Beegu <input type="checkbox"/> A Rocketful of Space Poems		<input type="checkbox"/> Superbat <input type="checkbox"/> Here Come the Superheroes <input type="checkbox"/> Newspaperboy and Origami Girl <input type="checkbox"/> George Saves the Day at Lunchtime <input type="checkbox"/> The Three Little Pigs <input type="checkbox"/> The Big Bad Wolf		<input type="checkbox"/> Plant to Seed <input type="checkbox"/> Kate, Who Tamed the Wind <input type="checkbox"/> Oliver's Vegetables <input type="checkbox"/> Seashore <input type="checkbox"/> The See Saw <input type="checkbox"/> Three by the Sea	
	Read, Write, Inc expectations of progress	Read single letter Set 1 sounds	Read all Set 1 sounds: blend sounds into words orally	Blend sounds to read words; read short Ditty stories	Read Red Storybooks	Read Green Storybooks; read some Set 2 sounds	Read Green or Purple Storybooks
Year 1	Vehicle Text	Major Glad, Major Dizzy	Rapunzel	Hermelin	Where the Wild Things Are	The Secret of Black Rock	The Last Wolf
	Writing Outcome(s)	Narrative Recount	Narrative Instructions	Narrative Recount	Narrative Information	Narrative Recount	Narrative Instructions
	Shared Reading Texts	<input type="checkbox"/> The Teddy Robber <input type="checkbox"/> Toys and Games <input type="checkbox"/> Lost in the Toy Museum	<input type="checkbox"/> The Owl and the Pussycat <input type="checkbox"/> Mr Wolf's Pancakes <input type="checkbox"/> Goldilocks and Just One Bear	<input type="checkbox"/> Six Dinner Sid <input type="checkbox"/> The Shopping Basket <input type="checkbox"/> Out and About <input type="checkbox"/> Our Local Area	<input type="checkbox"/> The Leopard's Drum <input type="checkbox"/> Deep in the Woods <input type="checkbox"/> No Dinner <input type="checkbox"/> Poems to Perform	<input type="checkbox"/> The Lion Inside <input type="checkbox"/> Where My Wellies Take Me <input type="checkbox"/> Something Smells <input type="checkbox"/> Let's Explore the Five Senses <input type="checkbox"/> Little Kids First Book of Animals	<input type="checkbox"/> Peace at Last <input type="checkbox"/> Mr Armitage on Wheels <input type="checkbox"/> Can you sleep little bear? <input type="checkbox"/> Poems out Loud



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	Read, Write, Inc expectations of progress	Read Purple Storybooks; read some Set 2 sounds	Read Pink Storybooks; read all Set 2 sounds	Read Orange Storybooks; read some Set 3 sounds	Read Yellow Storybooks	Read Yellow Storybooks; read all of Set 3 sounds	Read Blue Storybooks
	Science	Animals including Humans		Seasons (Winter) Everyday Materials	Seasons (Spring) Uses of Everyday Materials	Animals including Humans	Seasons (Summer) Plants
	History	Toys, Toys, Everywhere		Mighty Explorers		History of Shopping	
	Geography	Where do I live?		What is at the top and the bottom of the world?		How is the countryside different from our city?	
Year 2	Vehicle Text	A River	The Night Gardener	The Bog Baby	Grandad's Island	The King Who Banned the Dark	Rosie Revere
	Writing Outcome(s)	Circular Narrative Letter	Setting Narrative Diary	Finding Narrative Instructions	Return Narrative Information	Mistake Narrative Information	Narrative Explanation
	Shared Reading Texts	<input type="checkbox"/> Sharks <input type="checkbox"/> First Book of the Sea <input type="checkbox"/> One World <input type="checkbox"/> The Sea Book <input type="checkbox"/> The Real Boat	<input type="checkbox"/> Once Upon a Wild Wood <input type="checkbox"/> The Glassmaker's Daughter <input type="checkbox"/> The Owl and the Pussycat <input type="checkbox"/> The Secret of the Tattered Shoes	<input type="checkbox"/> The Flower <input type="checkbox"/> Grandpa's Garden <input type="checkbox"/> It Starts with a Seed <input type="checkbox"/> How to Help a Hedgehog and protect and Polar Bear	<input type="checkbox"/> The Wolf's Story <input type="checkbox"/> Revolting Rhymes <input type="checkbox"/> The Three Little Wolves and the Big Bad Pig <input type="checkbox"/> The True Story of the 3 Little Pigs	<input type="checkbox"/> The Great Fire of London <input type="checkbox"/> The Baker's Boy and the Greta Fire of London <input type="checkbox"/> The Great Fire: A City in Flames	<input type="checkbox"/> The Works <input type="checkbox"/> The Owl Who Was Afraid of the Dark <input type="checkbox"/> The Tunnel <input type="checkbox"/> George's Marvellous Medicine
	Word Reading and Transcription	Read Blue Storybooks	Read Blue Storybooks with increasing fluency and comprehension	Read Grey Storybooks	Read Grey Storybooks with fluency and comprehension	<input type="checkbox"/> Completed RWI programme. <input type="checkbox"/> Pupils access increasingly complex books to support reading fluency and	



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	Read, Write, Inc expectations of progress					comprehension and follow the Year 2 RWI spelling programme. <input type="checkbox"/> Pupils follow the Letter Join Programme for handwriting.	
	Science	Animals including Humans	Properties and uses of Everyday Materials			Living Things and their Habitats	Plants- Growth and Care
	History	The Great Fire of London		Nurses from History		Kitty Wilkinson	
	Geography	Can we make our own maps?		England or Africa?		Why do we like to be beside the Seaside?	
Year 3	Vehicle Text	The Iron Man	Fox	Rhythm of the Rain	Jemmy Button	Egyptology	Into the Forest
	Writing Outcome(s)	Narrative Explanation	Fable Narrative Information	Setting Narrative Recount	Return Narrative Information	Egyptian Mystery Narrative Instructions	Narrative Recount
	Shared Reading Texts	<input type="checkbox"/> The Wild Robot <input type="checkbox"/> Forces in Action <input type="checkbox"/> The Tin Forest <input type="checkbox"/> The Robot and the Bluebird <input type="checkbox"/> Rocks and Minerals	<input type="checkbox"/> Varjak Paw <input type="checkbox"/> Charlotte's Web <input type="checkbox"/> Leon and the Place Between <input type="checkbox"/> Hot Like Fire	<input type="checkbox"/> King of the Cloud Forest <input type="checkbox"/> Rivers and Mountains <input type="checkbox"/> Rivers <input type="checkbox"/> Where the Mountain Meets the Moon	<input type="checkbox"/> The Snow Queen <input type="checkbox"/> Fire Burn, Cauldron Bubble <input type="checkbox"/> The Princess and the Pea <input type="checkbox"/> The Princess' Blankets	<input type="checkbox"/> Cinderella of the Nile <input type="checkbox"/> Secrets of a Sun King <input type="checkbox"/> Life in Ancient Egypt <input type="checkbox"/> The Genius of the Ancient Egyptians	<input type="checkbox"/> Harry the Poisonous Centipede <input type="checkbox"/> Welcome to my Crazy Life <input type="checkbox"/> Stig of the Dump <input type="checkbox"/> Pippi Longstocking
	Word Reading and Transcription	<input type="checkbox"/> Phonics sessions are in place for pupils who still need the programme and are tailored to pupils' needs. <input type="checkbox"/> Pupils access increasingly complex texts to support reading fluency and comprehension and follow the Year 3 RWI Spelling Programme. <input type="checkbox"/> Pupils follow the Letter Join Programme for handwriting.					



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	Science	Rocks and Fossils		Animals including Humans		Light	Plants
	History	Stone Age to Iron Age		Romans in Britain		Ancient Egyptians	
	Geography	What is special about Malapolska?		Do mountains grow and move?		What is Catalonia like?	
Year 4	Vehicle Texts	The Whale	Leaf	Arthur and the Golden Rope	The Lost Happy Endings	The Journey	Manfish
	Writing Outcome(s)	Setting Narrative Newspaper Report	Outsider Narrative Information	Myth Narrative Information	Twisted Narrative Letter	Refugee Narrative Recount	Invention Narrative Recount
	Shared Reading	<input type="checkbox"/> When Mountains Roared <input type="checkbox"/> Habitats <input type="checkbox"/> Why the Wales Came <input type="checkbox"/> Wild in the Streets <input type="checkbox"/> Wild World	<input type="checkbox"/> The Girl Who stole an Elephant <input type="checkbox"/> Where Zebras Go <input type="checkbox"/> Night of the Gargoyles <input type="checkbox"/> The Miraculous Journey of Edward Tulane	<input type="checkbox"/> Vikings <input type="checkbox"/> The Saga of Erik the Viking <input type="checkbox"/> Viking Boy	<input type="checkbox"/> Beowulf <input type="checkbox"/> Stories from Around the World <input type="checkbox"/> Tales from Africa <input type="checkbox"/> The Poetry Chest	<input type="checkbox"/> The Travel Book <input type="checkbox"/> Survivors <input type="checkbox"/> The Dragon of Krakow	<input type="checkbox"/> The Firework Maker's Daughter <input type="checkbox"/> The Wind in the Willows <input type="checkbox"/> The Legend of Podkin <input type="checkbox"/> Werewolf Club Rules
	Word Reading and Transcription	<input type="checkbox"/> Phonics sessions are in place for pupils who still need the programme and are tailored to pupils' needs. <input type="checkbox"/> Pupils access increasingly complex books to support reading fluency and comprehension and follow the Year 4 RWI Spelling Programme. <input type="checkbox"/> Pupils follow the Letter Join Programme for handwriting.					
	Science	Living Things and Their Habitats	Animals including Humans	States of Matter		Sound	Electricity
	History	Anglo-Saxons and Scots			The Vikings		The Industrial Revolution and The Victorians



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	Geography	Why can our world be so challenging?	What are rivers known as arteries of our planet?	Why is London such a popular place to live?			
Year 5	Vehicle Texts	Where Once We Stood	FARThER	The Hound of the Baskervilles	The Promise	The Lost Book of Adventure	King Kong
	Writing Outcome(s)	Exploration Narrative Formal Report	Setting Narrative Letter	Cliff Hanger Narrative Formal Event Report	Character Narrative Newspaper Report	Survival Narrative Explanation	Dilemma Narrative Balanced Argument
	Shared Reading	<input type="checkbox"/> DK Eyewitness: Planets <input type="checkbox"/> Newspapers <input type="checkbox"/> A Poem for Every Night of the Year <input type="checkbox"/> The War of the Worlds	<input type="checkbox"/> DK Eyewitness: Amazon <input type="checkbox"/> My Name is a River <input type="checkbox"/> North America	<input type="checkbox"/> Wonderland: Alice in Poetry <input type="checkbox"/> The Storm Keeper's Island <input type="checkbox"/> Sky Song <input type="checkbox"/> The Nowhere Emporium	<input type="checkbox"/> Outlaw <input type="checkbox"/> The Lady of Shalot <input type="checkbox"/> Between Worlds <input type="checkbox"/> Outlaw	<input type="checkbox"/> Street Child <input type="checkbox"/> DK Eyewitness: Victorians <input type="checkbox"/> A Christmas Carol	<input type="checkbox"/> Kick <input type="checkbox"/> Oranges in No Man's Land <input type="checkbox"/> Journey to Jo'Burg <input type="checkbox"/> Wicked World
	Word Reading and Transcription	<input type="checkbox"/> Phonics sessions are in place for pupils who still need the programme and are tailored to pupils' needs. <input type="checkbox"/> Pupils access increasingly complex texts to support reading fluency and comprehension and follow the Year 5 RWI Spelling Programme. <input type="checkbox"/> Pupils follow the Letter Join Programme for handwriting.					
	Science	Earth and Space	Forces	Materials- Reversible and Irreversible	Materials- Properties and testing	Livign Things and their Habitats	
	Geography	What do Wales and Argentina have in common?	Why is the rainforest so important?	Where is California and what is it like?			
	History	The Battle of Britain (WW2)	Ancient Greeks	Transatlantic Slave Trade			
	Year 6	Vehicle Text	Rose Blanche	A Story Like the Wind	The Origin of the Species	Wolves	Shackleton's Journey



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Writing outcome(s)	Diary Speech	Flashback Narrative Newspaper Report	Discovery Narrative Explanation	First Person Narrative Information Text	Endurance Narrative Magazine Article	Dual Narrative Letter
Shared Reading	<input type="checkbox"/> DK Eyewitness WW2 <input type="checkbox"/> The Diary of a Young Girl <input type="checkbox"/> Poems from the Second World War <input type="checkbox"/> Fireweed <input type="checkbox"/> The Boy in the Striped Pyjamas	The Boy in the Tower Asha and the Spirit Bird New and Collected Poems for Children	<input type="checkbox"/> The Great Sea Dragon Discovery <input type="checkbox"/> The Explorer <input type="checkbox"/> Darwin: A Life of Poems <input type="checkbox"/> When Darwin Sailed the Sea	Black Beauty The Call of the Wild The Wolves of Willoughby Chase	<input type="checkbox"/> Coastlines <input type="checkbox"/> Orphans of the Tide <input type="checkbox"/> The Island at the End of Everything <input type="checkbox"/> Overheard in a Tower Block	The House with Chicken Legs Grimm's Fairy Tales Blackberry Blue
Word Reading and Transcription	<input type="checkbox"/> Phonics sessions are in place for pupils who still need the programme and are tailored to pupils' needs. <input type="checkbox"/> Pupils access increasingly complex texts to support reading fluency and comprehension and follow the Year 6 RWI Spelling Programme. <input type="checkbox"/> Pupils follow the Letter Join Programme for handwriting.					
Science	Light	Electricity		Evolution and Inheritance	Living Things and their Habitats	Animals including Humans
History			The Kingdom of Benin		Civil Rights and Human Rights Icons	
Geography	How do we impact and navigate our landscapes?		Will you ever see the water you drink again?		Sustainable Tourism	