



St. Matthew's Catholic Primary School



Reading- Policy on a Page

Word Reading

We use the [Read, Write Inc programme](#) to teach our pupils how to read from the moment they start reception. The programme is in place for children in Reception to Year 2 and any older pupils who are still at the early stages of reading. After the children complete the programme, they will continue to practise their reading and develop their fluency and comprehension.

[HTTP://SCHOOLS.RUTHMISKIN.COM](http://SCHOOLS.RUTHMISKIN.COM)

Comprehension

All children from EYFS to Year 6 have access to high quality texts. At St Matthew's we use the 'Steps to Read' programme to teach reading comprehension. In EYFS, children are also exposed to RWI's 'Talk through Stories' and other carefully selected texts to enhance the provision.

https://literacycounts.thinkific.com/users/sign_in

Home Reading

We use 'Read, Write, Inc.' for our home reading scheme for children in Reception to Year 2 and for any children in KS2 who need to continue to access the programme. Once children have finished the RWI programme they will move on to Oxford Reading Tree for our Home Reading Scheme. This is to ensure that children are accessing reading books that reflect their growing stamina, maturity and background knowledge. All children will also have access to an additional reading for pleasure book to share with adults at home.

We encourage children to select books that:

- elicit a strong response – e.g. curiosity, anger, excitement, laughter, empathy.
- have a strong narrative that will sustain multiple readings.
- extend their vocabulary.
- have content that is engaging and reflects children from all backgrounds and cultures.
- help children connect with who they are.
- help children to understand the lives of people whose experiences and perspectives may be different from their own.

For more information please refer to the [Reading Framework: teaching the foundations for literacy](#).

Further opportunities to develop reading at St Matthews

Alongside the RWI and Steps to Read programme, St. Matthew's teach daily English lessons following the Read to Write programme from Reception to Year 6 providing consistency across the school. Through the programme the children are taught units of work based around a key text. At the start of every unit the children will immerse themselves in the text and analyse the text as a reader.

Ongoing assessment of word reading and fluency

Children will be regularly assessed by adults both formally and informally. This will be carried out by adults listening to a child reading their decodable reading text and ensuring that they are reading at an [independent level](#) (95% accuracy).

Where needed, older children will also be given access to RWI tutoring with teaching assistants on a 1:1 basis or in small groups to further develop their word reading ability and address any gaps in their learning.

Children on the Read, Write, Inc programme are assessed every half term and grouped according to their phonics knowledge. In addition to this, pupils are tracked on our phonics tracking sheets. At the end of Year 1 all children take the Phonics Screening Check as part of the government statutory requirements to track accuracy. Formal summative assessments are carried out at the end of KS1 and KS2 and years 3, 4 and 5 complete NFER assessments term to assess children's word reading and comprehension

The importance of developing a love of literature and developing healthy reading habits and behaviours is integral to the curriculum. All teachers at St. Matthew's have awareness and knowledge of the impact of enjoyment on pupils' reading attitudes and attainment. All classes have their own Reading Area which is well stocked with fiction and non-fiction books. Activities are planned throughout the school year to promote reading for pleasure.