



KS2 Themes 2023 - 2024

	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<p><b><u>Autumn 1</u></b> <b><u>Theme 1</u></b> Self, family and friends</p>	<p><b><u>Class teacher teaching</u></b></p> <ul style="list-style-type: none"> <li>• Greetings</li> <li>• Colours</li> <li>• 1 - 10</li> </ul>	<p><b><u>Class teacher (Retrieval/practice)</u></b></p> <ul style="list-style-type: none"> <li>• Questions and answers</li> <li>• 1 - 39</li> <li>• Days, months, dates</li> <li>• Colours</li> </ul>	<p><b><u>FLT teaching</u></b> Further body parts. Illness- sentences to say where pain is More family members Giant Turnip story [performance: sentences increasing in length throughout] <b>1 - 69 (all operations)</b></p>	<p><b><u>FLT teaching</u></b> Further family members (with possessive adjective) jobs- (gender agreement) complex sentences describing family and self and using third person Further feelings (hot/cold/thirsty etc) At the doctors (dialogue) <b>Recall 1-100 (x10 - 100 RRP)</b></p>
<p><b><u>Autumn 2</u></b> <b><u>Theme 1</u></b> Self, family and friends</p>	<p><b><u>FLT teaching</u></b> Name, age, feelings, where you live [rehearsed answers] Body parts with definite article Colours <b>Numbers 1 - 10 (in and out of sequence, add)</b></p>	<p><b><u>FLT teaching</u></b> Descriptions of hair and eyes in first person (word order + adjectival agreement) Big green monster story Brothers and sisters in sentence 'I have...' <b>1 - 39 (recall)</b></p>	<p><b><u>Class teacher (Retrieval/practice)</u></b></p> <ul style="list-style-type: none"> <li>• Questions and answers</li> <li>• Body</li> <li>• Where it hurts</li> <li>• Brothers and sister/family</li> <li>• 1 - 69</li> </ul>	<p><b><u>Class teacher (Retrieval/practice)</u></b></p> <ul style="list-style-type: none"> <li>• Questions and answers</li> <li>• Family</li> <li>• Jobs</li> <li>• Illness</li> <li>• X10 - 100</li> </ul>
<p><b><u>Spring 1</u></b> <b><u>Theme 2</u></b> The world around us</p>	<p><b><u>Class teacher (Retrieval/practice)</u></b></p> <ul style="list-style-type: none"> <li>• Questions and answers</li> <li>• Body</li> <li>• Colours</li> <li>• 1 - 10</li> </ul>	<p><b><u>Class teacher (Retrieval/practice)</u></b></p> <ul style="list-style-type: none"> <li>• Questions and answers</li> <li>• Colours</li> <li>• Descriptions of eyes/hair</li> <li>• Brothers and sisters</li> <li>• 1 - 39</li> </ul>	<p><b><u>FLT teaching</u></b> Modes of Transport How you travel to places and why [complex sentences] Use of the negative <b>x10 to 100</b></p>	<p><b><u>FLT teaching</u></b> Places in town and describing locality. Directions -understanding and giving directions <b>Numbers up to 1,000,000 in multiples of ten</b></p>



<p><b>Spring 2</b> <b>Theme 2</b> The world around us</p>	<p><b>FLT teaching</b> Days and months <b>1 - 10 (R/W)</b> <b>1 - 31 [odd and even]</b> Birthdays [saying own and others']</p>	<p><b>FLT teaching</b> Weather sentences (phrases) Sentences linking weather with months + seasons (simple prepositions) <b>1 - 20 Recognition, recall and written form</b> <b>X10 - 60 (RRP)</b></p>	<p><b>Class teacher (Retrieval/practice)</b></p> <ul style="list-style-type: none"> <li>• Questions and answers</li> <li>• Transport</li> <li>• Pos/neg sentences</li> <li>• Adjectives</li> <li>• X10 - 100</li> </ul>	<p><b>Class teacher (Retrieval/practice)</b></p> <ul style="list-style-type: none"> <li>• Questions and answers</li> <li>• Where I live</li> <li>• Places in town</li> <li>• X10 - 100/x100 - 1,000</li> </ul>
<p><b>Summer 1</b> <b>Theme 2</b></p>	<p><b>Class teacher (Retrieval/practice)</b></p> <ul style="list-style-type: none"> <li>• Questions and answers</li> <li>• Days</li> <li>• Months</li> <li>• 1 - 39</li> <li>• Dates + birthdays</li> </ul>	<p><b>Class teacher (Retrieval/practice)</b></p> <ul style="list-style-type: none"> <li>• Questions and answers</li> <li>• Months/seasons</li> <li>• Weather phrases</li> <li>• x10 - 60</li> </ul>	<p><b>FLT teaching</b> Family members More hobbies [incl. musical instruments] - complex sentences combining family members, opinion, hobbies and more justifications in the third person <b>1 - 100 in/out of sequence</b></p>	<p><b>FLT teaching</b> Food and cafe (transition project) Understanding and designing menus Preferences and habits- Complex sentences. Writing sentences from memory and using a dictionary to write more independently. Eliciting information from longer paragraphs Dialogue in café/restaurant <b>Using euros/giving and understanding prices</b></p>
<p><b>Summer 2</b> <b>Theme 3</b> Leisure</p>	<p><b>FLT teaching</b> Sports 1 and opinions [simple sentences] <b>1 - 39 [random order/ backwards]</b></p>	<p><b>FLT teaching</b> Sports 2 [longer sentences combining opinion, sport and justification in first person] Sentence stating favourite sport. Verbs - [I do/ I play] 'Sporty Sophie' story (simple sentence building) Sentences combining sports and days/seasons <b>1 - 69 (odds/evens, double/halve)</b></p>	<p><b>Class teacher (Retrieval/practice)</b></p> <ul style="list-style-type: none"> <li>• Questions and answers</li> <li>• Sports (verbs)</li> <li>• Hobbies (verbs)</li> <li>• 1 - 100 (random)</li> </ul>	<p><b>Class teacher (Retrieval/practice)</b></p> <ul style="list-style-type: none"> <li>• Questions and answers</li> <li>• Food (+ verb)</li> <li>• Drink (+ verb)</li> <li>• Prices/euros</li> </ul>