



History Planning Overview 2023-2024

	Autumn Term	Spring Term	Summer Term (KS1 & KS2 Local History)
EYFS	<p style="text-align: center;">Understanding the World - Past and Present</p> <ul style="list-style-type: none">● To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.<ul style="list-style-type: none">● To understand the past through settings, characters and events encountered in books read in class and storytelling.● To compare and contrast characters from stories, including figures from the past.● To know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.<ul style="list-style-type: none">● To comment on images of familiar situations in the past.● To talk about the lives of people around them and their roles in society.		
Year 1	<p style="text-align: center;">Toys, Toys Everywhere!</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p>	<p style="text-align: center;">Queen Elizabeth II</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p>	<p style="text-align: center;">History of Shopping</p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Significant historical events, people and places in their own locality.</p>
Year 2	<p style="text-align: center;">The Great Fire of London</p> <p>Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London]</p>	<p style="text-align: center;">Nurses from History</p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Florence Nightingale and Edith Cavell].</p>	<p style="text-align: center;">Kitty Wilkinson</p> <p>Significant historical events, people and places in their own locality.</p>



Year 3	Stone Age to the Iron Age Changes in Britain from the Stone Age to the Iron Age.	Romans in Britain The Roman Empire and its impact on Britain.	The River Mersey A local history study.
Year 4	Anglo-Saxons and Scots Britain's settlement by Anglo-Saxons and Scots.	The Vikings The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	The Industrial Revolution and The Victorians A local history study/a significant turning point in British history
Year 5	Battle of Britain, WW2 A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - a significant turning point in British history, for example, the first railways or the Battle of Britain.	Ancient Greeks Ancient Greece – a study of Greek life and achievements and their influence on the western world.	Transatlantic Slave Trade A local history study.
Year 6	Ancient Civilisations The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China).	The Kingdom of Benin A non-European society that contrasts with British history; Benin (West Africa) c. AD 900-1300).	Civil Rights and Human Rights Icons Changes in an aspect of social history.