

Communication and Language

Children will:

- Use the Ready Steady Write scheme. This term we will be reading The Extraordinary Gardener.
- This will support children to learn new vocabulary and ask questions about nature.
- Learn what makes good instructions. - How to plant a seed.
- Have opportunities to engage with nature, ask questions, and make observations.
- To develop their oracy skills by engaging in story retelling using full sentences.

Personal, Social and Emotional Development

Children will:

- Develop their problem-solving and sharing skills while using the Role Play Garden Centre.
- Be encouraged to maintain our plants by watering and weeding.

Physical Development

Children will:

- Continue to develop their coordination, balance, and speed when running and working in teams.
- Develop their coordination and balance on the 'Balance Ability' bikes.
- Practice and build confidence during fine motor activities.
- Exploring a variety of textures during sand play and in the malleable activities

Literacy

Children will:

- Use the Ready Steady Write scheme. This term we will be reading The Extraordinary Gardener. We will support children to learn new vocabulary and ask questions to find out more information.
- Retell the story of The Extraordinary Gardener.
- Explore how to create instructions to plant a seed.
- Listen to a range of stories to complement The Extraordinary Gardener. - **The Tiny Seed- Eric Carle**, **Tidy - Emily Gravett**, **The Hungry Caterpillar - Eric Carle**, **The Last Tree in the City - Peter Carnavas**

Summer 1

RE

Children will learn about:

The early Christian community (Acts 2:42-47).
The Good News of Jesus lived out by the early Christian community
Pentecost - a special celebration in the Church. Sunday is a special day for the Church.

All people are God's children. That makes us brothers and sisters. We are connected.
The vocabulary - Holy Spirit, Kingdom of God, Holy Spirit, Gift



Phonics

Children will follow the Read Write Inc programme. They will practice letter recognition for reading and recall for spelling. Practicing oral blending and segmentation.

Mathematics

Children will:

- Ordering and recognising numbers to 20.
- Learn about 3D shapes and recapping on 2D shapes.
- Sharing and grouping doubles
- Visualising and describing position.
- Exploring and creating maps.
- Learn about pattern.

Understanding the World

Children will:

- Use books and the internet to help children understand and learn facts about nature and plants.
- Observe how seeds grow into plants - life cycle.
- Learn about the life cycle of the caterpillar.

Expressive Arts and Design

Children will:

- Be Invited to use recyclable materials to create models. Encourage children to share their creations and explain the processes they have used.
- Be encouraged to explore music-making and dance in small groups. Invite children to use musical instruments and create dances to perform.
- Listen to the sound of nature. Children can move and talk about the sounds they can hear.
- Explore colour mixing techniques to create flower art.
- Have opportunities to use a range of media including graphite, oil pastels, felt pens, chalk, coloured pencils, and paint.

Characteristics of Effective Teaching and Learning

Children will:

- Show curiosity about objects, events and people
- Use their senses to explore the world around them
- Engage in open-ended activity
- Show particular interests
- Pretend objects are things from their experience
- Represent their experiences in play
- Take on a role in their play
- Act out experiences with other people
- Initiate activities
- Seek challenge
- Show a 'can do' attitude
- Take risks, engage in new experiences, and learn by trial and error

BOOKS WE WILL READ.....

