



## Music Planning Overview 2023 - 2024

Year	Autumn		Spring		Summer 1	
EYFS	<b>Me!</b> Children will listen and respond to different styles of music and learn to sing/sing along with a variety of nursery rhymes and action songs.	Nativity Children will learn a variety of songs for their Christmas nativity, focusing on performance and delivery.	My Stories Children will explore and create using voices and classroom instruments and will finish by sharing and performing a variety of nursery rhymes.	Everyone! Children will learn to sing a variety of nursery rhymes; Wind the Bobbin Up, Rock-a-Bye Baby, Five Little Monkeys, Twinkle, Twinkle and Head, Shoulders, Knees and Toes.	Big Bear Funk Children will listen to and appraise music, whilst continuing to explore the interrelated dimensions of music through singing, improvising and instruments.	Reflect, Rewind and Replay! Our final topic in Reception will bring together everything the children have learned about pulse, pitch, rhythm and more!
Year 1	Instruments of the Orchestra 1 Children will explore the role of percussion instruments in the orchestra, learning how to find the pulse and improvise rhythms with their bodies and a range of untuned percussion instruments. Vocal, instrumental, improvising	Nativity Children will learn a variety of songs for their Christmas nativity, focusing on performance and delivery. Vocal, performing	Instruments of the Orchestra 2 Children will learn about the four families of instruments in the orchestra and use tuned percussion instruments to explore pitch by improvising and composing their own pieces of music. Vocal, instrumental, improvising, composing	Your Imagination Children will listen to and appraise a variety of songs about imagination and explore the interrelated dimensions of music. They will also learn to sing a whole class song and play along with it on the glockenspiel. Vocal, instrumental, performing	I Like the Flowers Children will listen to a variety of music based on the song I Like the Flowers and compose their own lyrics to fit the rhythm of the song. Vocal, improvising, composing, performing	Let's Celebrate! Our celebration project will bring together the children's musical learning in Year 1 including singing and performing as a class for our Prize-Giving ceremony. Vocal, instrumental, performing,





Year 2	London's Burning	Nativity	Siyahamba	Friendship Song	Classic Rock -	Let's Celebrate!
	Children will sing	Children will learn a	Children will discover a	Children will listen to and	Glockenspiel Skills:	Our celebration project
	<i>London's Burning</i> in	variety of songs for	range of traditional	appraise a variety of	Children	will bring together the
	unison and in a two-part	their Christmas nativity,	African singing and	songs about friendship	will listen to a variety	children's musical learning
	round. They will use	focusing on performance	percussion instruments	and explore the	of classic rock songs	in Year 2 including singing
	percussion to explore	and delivery.	(djembes) exploring	interrelated dimensions	and learn about pitch	and performing as a class
	pulse and rhythm	Vocal, performing	how improvising with	of music. They will also	using glockenspiel	and playing classroom
	creating a class		body percussion and	learn to sing a song about	and how to play a	instruments for our
	performance.		instruments can	friendship and play along	melody.	Prize-Giving ceremony.
	Vocal, instrumental,		enhance performances.	on the glockenspiel.	Vocal, instrumental,	Vocal, instrumental,
	performing		Vocal, instrumental,	Vocal, instrumental,	performing	performing
			improvising, performing	performing		
Year 3	Disco!	Nativity	Enormous Crocodile	Three Little Birds	Ode to Joy -	Let's Celebrate!
,	Children will listen to a	Children will learn a		Children will learn to sing	Glockenspiel Skills:	Our celebration project
	variety of Disco songs,	variety of songs for	Children will use a	Three Little Birds by	Children will learn	will bring together the
	using their bodies and	their Christmas nativity,	variety of instruments	Bob Marley, as well as	about and explore the	children's musical learning
	percussion to improvise	focusing on performance	to create a class	play instruments and	glockenspiel using the	in Year 3 including singing
	a rhythmic performance	and delivery.	performance telling the	improvise with the song.	interrelated dimensions	and performing as a class
	based around	Vocal, performing	story of the Enormous	They will listen to and	of music, begin to learn	and playing classroom
	movement. They will	· · · · · · · · · · · · · · · · · · ·	Crocodile. They will	appraise a variety of	more about staff	instruments for our
	compose using rhythm		compose short phrases	Reggae songs and explore	notation and explore	Prize-Giving ceremony.
	grids to introduce the		in groups and notate	elements of music	Ode to Joy.	Vocal, instrumental,
	concept of music		them through graphic	through games.	Vocal, instrumental,	performing
	notation.		scoring.	Vocal, instrumental,	notation	per ter ming
	Vocal, instrumental,		_	improvising, performing,		
	improvising, composing,		Vocal, instrumental,	notation,		
	notation,		improvising, composing,	History of Music		
	History of Music		notation, History of			
			Music			





Year 4	Ukulele 1	Nativity	Lean On Me	Ukulele 2	Sea Shanties -	Let's Celebrate!
	Children will be	Children will learn a	Children will learn to	Children will consolidate	Glockenspiel Skills:	Our celebration project
	introduced to the	variety of songs for	sing <i>Lean on Me</i> and	their knowledge of the	Children will learn	will bring together the
	ukulele, focusing on	their Christmas nativity,	play it on the	ukulele and learn the F	about sea shanties and	children's musical learning
	history, handling and	focusing on performance	glockenspiel. They will	chord in addition to C	compose their own	in Year 4 including singing
	technique. They will	and delivery.	also explore the	and Am, to learn three	version of the song	and performing as a class
	learn the chords C and	Vocal, performing	interrelated dimensions	chord songs and	Drunken Sailor. They	and playing classroom
	A minor to play a		of music through games	improvise with these	will sing confidently and	instruments for our
	number of two chord		and by listening to a	chords. The focus this	accurately in two-part	Prize-Giving ceremony.
	songs and be introduced		variety of Gospel/Soul	term will be on good	harmony both in small	Vocal, instrumental,
	to tab notation.		music.	timing, smooth chord	groups and solo leading	performing
	Vocal, instrumental,		Vocal, instrumental,	changes and a class	the class.	
	performing, notation		performing, notation,	performance.	Vocal, instrumental,	
			History of Music	Vocal, instrumental,	improvising/composing	
				improvising, performing,	performing,	
				notation	History of Music	
Year 5	Rainforest Ostinatos	Nativity	Нарру	Ukulele 3	La Bamba	Let's Celebrate!
	Children will compose a	Children will learn a	Children will listen to	Children will recap the	Children will develop	Our celebration project
	multi-layered piece of	variety of songs for	and appraise a variety	chords C, F and Am and	their tuned percussion	will bring together the
	music based around a	their Christmas nativity,	of pop music and learn	learn the chord G7. They	skills, an understanding	children's musical learning
	number of 8-beat	focusing on performance	to sing <i>Happy</i> and play	will use games to	of the musical scale,	in Year 5 including singing
	melodic ostinatos. They	and delivery.	it on the glockenspiel.	consolidate their tab	including the pentatonic	and performing as a class
	will listen to and	Vocal, performing	Children will also	reading skills and work	scale and the ensemble	and playing classroom
	appraise a variety of		explore how signing	on a whole class	skills of arranging,	instruments for our
	songs with ostinatos		choirs could perform	performance including	rehearsing and	Prize-Giving ceremony.
	from different genres		the song.	solos and improvisation.	performing.	Vocal, instrumental,
	and ages.		Vocal, instrumental,	Vocal, instrumental,	Vocal, instrumental,	performing
	Vocal, instrumental,		performing, notation,	improvising, performing,	performing, notation,	
	improvising/composing,		History of Music	notation	History of Music	
	notation, History of					
	Music					





Year 6	Ukulele 4	Nativity	A New Year Carol	Chords and Structure -	You've Got a Friend	Let's Celebrate!	
	Children will recap the	Children will learn a	Children will learn A	Twist and Shout	Children will explore	Our end of Year 6	
	chords C, Am G7 and F	variety of songs for	New Year Carol by	Children will examine and	Carole King's place in	celebration project will	
	and learn the trickier	their Christmas nativity,	Benjamin Britten from	analyse the use of	the history of music	bring together all of the	
	chord of G. They will	focusing on performance	Friday Afternoons and	chords and structure in	and her prolific	children's musical learning	
	focus on improving	and delivery.	explore its place in the	Twist and Shout. They	songwriting talent. As a	in Primary school	
	strumming technique	Vocal, performing	history of music. They	will work together to	class, they will learn to	including reading	
	and chord transitions as		will compare a gospel	create a whole class	sing You've Got a Friend	notation, playing an	
	well as practising		version of the song and	performance, featuring	and play it on the	instrument, composing	
	reading tablature and		focus on vocal	improvisations to	glockenspiel.	melodies and singing as a	
	other notations.		technique and dynamics	enhance and enrich their	Vocal, performing,	class as they write their	
	Vocal, instrumental,		for their final	performance.	notation, History of	own St Matthew's song.	
	improvising, performing,		performance.	Vocal, instrumental,	Music	Vocal, instrumental,	
	notation		Vocal, performing,	improvising, performing,		improvising, performing,	
			notation, History of	notation,		composing, notation,	
			Music	History of Music			
				·			