

AS A PUPIL I WILL

- * Recognise the unique talents GOD has given me and my responsibility to use them wisely.
- * Attend school regularly.
- * Treat other people as I would like to be treated.
- * Tell a staff member if I am worried or unhappy.
- * Share my feelings honestly and politely and show consideration for others.

OTHERS

- * Come to school on time with the things I need.
- * Wear my school uniform with pride and be tidy in my appearance.
- * Always try my best.
- * Do class homework as well as I can.
- * Follow the School's Behaviour Policy.
- * Support and attend events at school and Church.



Child	
Class	

St Matthew's Catholic Primary School

Queens Drive, Liverpool, L4 8UA

Telephone Number: 0151 226 1871



Home School

Agreement September 2024

In St Matthew's we believe that successful partnership between the School, the church, the parents and the pupils helps to take full advantage of all the school has to offer. The following Agreement supports this partnership in the interests of our children.

TOGETHER WE WILL

- * Support the child and help achieve a complete education within a Catholic Environment of Faith, Love, Justice and Truth.
- * Encourage the children to keep the schools' shared rules.
- * Strive to enable all children to reach their full potential and be the best people they can be.



AS A SCHOOL WE WILL

- * Provide a friendly welcome to your child and a secure, stimulating, Catholic environment in which to learn and be happy.
- * Provide a caring and nurturing learning environment where each child is valued and able to fulfil his/her potential.
- * Ensure that your child is valued for who he/she is and helped to make progress with their spiritual, moral, emotional and academic development.
- * Demonstrate our faith and our school's foundation the teaching of Jesus Christ, in what we teach and the way we worship in our school.
- * Provide a balanced and appropriate curriculum with work suitable for pupil's ages and abilities which helps them to progress.
- * Expect high standards of behaviour and promote respect for all.
- * Recognise and celebrate the achievement of your child.
- * Provide effective means of communication between home and school and respond quickly to any enquires or concerns and keep you well informed about school policies and activities.
- * Always follow our clear policies and procedures.
- * Monitor pupils' progress and provide advice and guidance over their work.
- * Provide and mark homework in accordance with Schools Homework Policy.
- * Notify parents of any concerns relating to their child's progress, conduct or attendance.



Head teacher:

AS A PARENT/CARER I/WE WILL



- * Ensure that my child attends school regularly, on time and with everything s/he needs.
- * Let the school know of any concerns or problems that might affect my child's learning, behaviour or well-being.
- * Support the Christian values of the school community.
- * Encourage my child to show kindness and consideration to others.
- * Encourage my child to be enthusiastic about learning and enjoy school. Talk to my child about experiences in school and encourage them to do their best.
- * Regularly attend parents' consultation meetings to review my child's progress.
- * Support the school's rules and expectations as set out in the Behaviour Policy.
- * Encourage my child to be honest and accept responsibility.
- * Give my child opportunities for home learning and support homework from school.
- * Inform the school immediately of any absence.
- * Not arrange holiday in term-time.
- * Ensure that my child wears the correct uniform each day.
- * Ensure the school is notified of any changes in emergency contact numbers and medical information
- * Work with school to support the best interest of my child. Under
- * Understand that decisions are made in the best interest of my child.
- * Support the school in the teaching of safe and secure internet at school and home.
- * Follow all school policies including the parents code of conduct and parents social media policy.
- * Ensure mutual respect—avoiding disruptive or aggressive behaviour towards others including children, parents and staff

Parent/Guardian