

## Geography Planning Overview 2024-25

| Geography | AUTUMN  | SPRING   | SUMMER  |
|-----------|---|--|---|
| Year R    | <ul style="list-style-type: none"> <li>• Draw information from a simple map.</li> <li>• Recognise some similarities and differences between life in this country and life in other countries.</li> <li>• Explore the natural world around them.</li> <li>• Recognise some environments that are different from the one in which they live.</li> <li>• Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.</li> <li>• Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.</li> <li>• Understand some important processes and changes in the natural world around them, including the seasons.</li> </ul> |  |   |
| Year 1    | <p style="text-align: center;"><b>Where do I live?</b><br/>Location of Liverpool<br/>Urban and rural study</p>  | <p style="text-align: center;"><b>What is at the top and the bottom of the world?</b><br/>Continents and Oceans/<br/>Equator and Poles</p> | <p style="text-align: center;"><b>UK and Weather</b><br/>The locational knowledge of the United Kingdom and the types of weather we experience in the UK.</p> |
| Year 2    | <p style="text-align: center;"><b>Can we make our own maps?</b><br/>Mapping Liverpool and the UK</p>  | <p style="text-align: center;"><b>England or Australia?</b><br/>Non-European contrasting study (Australia)</p>                             | <p style="text-align: center;"><b>Why do we like to be beside the seaside?</b><br/>Human and Physical Features of the Coast</p>                               |
| Year 3    | <p style="text-align: center;"><b>What counties and cities are significant to me?</b></p>   | <p style="text-align: center;"><b>Do Mountains Grow and Move?</b><br/>Key Topographical Features</p>                                       | <p style="text-align: center;"><b>What is Catalonia like?</b><br/>European Region Contrasting Study</p>   |
| Year 4    | <p style="text-align: center;"><b>Water Cycle and Rivers</b><br/>Human and Physical Geography</p>   | <p style="text-align: center;"><b>Volcanoes and Earthquakes</b><br/>Human and Physical Geography</p>                                       | <p style="text-align: center;"><b>Global Trade</b><br/>Economic Activity</p>  |
| Year 5    | <p style="text-align: center;"><b>What do we have in common with Brazil?</b><br/>Settlements and migration.</p>   | <p style="text-align: center;"><b>Why is the rainforest so important?</b><br/>Biomes</p>   | <p style="text-align: center;"><b>Where is California and what is it like?</b><br/>North American Region Study</p>  |
| Year 6    | <p style="text-align: center;"><b>How do we impact and navigate our landscapes?</b><br/>Changes in Land Use</p>   | <p style="text-align: center;"><b>Where in the world?</b><br/>Lines on the globe and global locational knowledge.</p>                      | <p style="text-align: center;"><b>Sustainable Tourism<br/>What, Where and Why?</b><br/>Sustainability and Natural Resources.</p>                              |