



### History Planning Overview 2024-2025

	Autumn Term	Spring Term	Summer Term (KS1 & KS2 Local History)
EYFS	<p style="text-align: center;"><b>Understanding the World - Past and Present</b></p> <ul style="list-style-type: none"><li>• To know some <b>similarities</b> and <b>differences</b> between things in the <b>past</b> and <b>now</b>, drawing on their experiences and what has been read in class.<ul style="list-style-type: none"><li>• To understand the <b>past</b> through settings, characters and events encountered in books read in class and storytelling.<ul style="list-style-type: none"><li>• To <b>compare</b> and <b>contrast</b> characters from stories, including figures from the <b>past</b>.</li></ul></li></ul></li><li>• To know some <b>similarities</b> and <b>differences</b> between things in the <b>past</b> and <b>now</b>, drawing on their experiences and what has been read in class.<ul style="list-style-type: none"><li>• To comment on images of familiar situations in the <b>past</b>.</li><li>• To talk about the <b>lives of people</b> around them and their <b>roles in society</b>.</li></ul></li></ul>		
Year 1	<p style="text-align: center;"><b>Toys, Toys Everywhere!</b></p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.</p>	<p style="text-align: center;"><b>Queen Elizabeth II</b></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.</p>	<p style="text-align: center;"><b>History of Shopping</b></p> <p>Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. Significant historical events, people and places in their own locality.</p>
Year 2	<p style="text-align: center;"><b>The Great Fire of London</b></p> <p>Events beyond living memory that are significant nationally or globally [for example, the Great Fire of London]</p>	<p style="text-align: center;"><b>Nurses from History</b></p> <p>The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods [for example, Florence Nightingale and Edith Cavell].</p>	<p style="text-align: center;"><b>Kitty Wilkinson</b></p> <p>Significant historical events, people and places in their own locality.</p>



Year 3	<b>Stone Age to the Iron Age</b> Changes in Britain from the Stone Age to the Iron Age.	<b>Romans in Britain</b> The Roman Empire and its impact on Britain.	<b>The River Mersey</b> A local history study.
Year 4	<b>Anglo-Saxons and Scots</b> Britain's settlement by Anglo-Saxons and Scots.	<b>The Vikings</b> The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor.	<b>The Industrial Revolution and The Victorians</b> A local history study/a significant turning point in British history
Year 5	<b>Battle of Britain, WW2</b> A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - a significant turning point in British history, for example, the first railways or the Battle of Britain.	<b>Ancient Greeks</b> Ancient Greece – a study of Greek life and achievements and their influence on the western world.	<b>Transatlantic Slave Trade</b> A local history study.
Year 6	<b>Ancient Civilisations</b> The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China).	<b>The Kingdom of Benin</b> A non-European society that contrasts with British history; Benin (West Africa) c. AD 900-1300).	<b>Civil Rights and Human Rights Icons</b> Changes in an aspect of social history.