



## Music Planning Overview 2024 - 2025

Year	Autumn		Spring		Summer 1	
EYFS	<p><b>Me!</b> Children will listen and respond to different styles of music and learn to sing/sing along with a variety of nursery rhymes and action songs.</p>	<p><b>Nativity</b> Children will learn a variety of songs for their Christmas nativity, focusing on performance and delivery.</p>	<p><b>My Stories</b> Children will explore and create using voices and classroom instruments and will finish by sharing and performing a variety of nursery rhymes.</p>	<p><b>Everyone!</b> Children will learn to sing a variety of nursery rhymes; Wind the Bobbin Up, Rock-a-Bye Baby, Five Little Monkeys, Twinkle, Twinkle and Head, Shoulders, Knees and Toes.</p>	<p><b>Big Bear Funk</b> Children will listen to and appraise music, whilst continuing to explore the interrelated dimensions of music through singing, improvising and instruments.</p>	<p><b>Moving On Up!</b> Our final topic in Reception will bring together everything the children have learned about pulse, pitch, rhythm and more!</p>
Year 1	<p><b>Your Imagination</b> Children will listen to and appraise a variety of songs about imagination and explore the interrelated dimensions of music. They will also learn to sing a whole class song. <b>Vocal, performing</b></p>	<p><b>Nativity</b> Children will learn a variety of songs for their Christmas nativity, focusing on performance and delivery. <b>Vocal, performing</b></p>	<p><b>Instruments of the Orchestra 1 - Three Little Pigs</b> Children will explore the role of percussion instruments in the orchestra, learning how to find the pulse and improvise rhythms with their bodies and a range of untuned percussion instruments. <b>Vocal, instrumental, improvising</b></p>	<p><b>Instruments of the Orchestra 2 - Goldilocks and the Three Bears</b> Children will learn about the four families of instruments in the orchestra and use tuned percussion instruments to explore pitch by improvising and composing their own pieces of music. <b>Vocal, instrumental, improvising, composing</b></p>	<p><b>I Like the Flowers</b> Children will listen to a variety of music based on the song <i>I Like the Flowers</i> and compose their own lyrics to fit the rhythm of the song. <b>Vocal, improvising, composing, performing</b></p>	<p><b>Let's Celebrate!</b> Our celebration project will bring together the children's musical learning in Year 1 including singing and performing as a class for our Prize-Giving ceremony. <b>Vocal, instrumental, performing,</b></p>



<p><b>Year 2</b></p>	<p><b>London's Burning</b> Children will sing <i>London's Burning</i> in unison and in a two-part round. They will use percussion to explore pulse and rhythm creating a class performance. Glockenspiel Vocal, instrumental, performing</p>	<p><b>Nativity</b> Children will learn a variety of songs for their Christmas nativity, focusing on performance and delivery. Vocal, performing</p>	<p><b>Siyahamba</b> Children will discover a range of traditional African singing and percussion instruments (djembes) exploring how improvising with body percussion and instruments can enhance performances. Vocal, instrumental, improvising, performing</p>	<p><b>Classic Rock - Glockenspiel Skills:</b> Children will listen to a variety of classic rock songs and learn about pitch using glockenspiel and how to play a melody. Vocal, instrumental, performing</p>	<p><b>Friendship Song</b> Children will listen to and appraise a variety of songs about friendship and explore the interrelated dimensions of music. They will also learn to sing a song about friendship and play along on the glockenspiel. Vocal, instrumental, performing</p>	<p><b>Let's Celebrate!</b> Our celebration project will bring together the children's musical learning in Year 2 including singing and performing as a class and playing classroom instruments for our Prize-Giving ceremony. Vocal, instrumental, performing</p>
<p><b>Year 3</b></p>	<p><b>Disco! - Rhythmic Ostinatos</b> Children will listen to a variety of Disco songs, using their bodies and percussion to improvise a rhythmic performance based around movement. They will compose using rhythm grids to introduce the concept of music notation. Vocal, instrumental, improvising, composing, notation, History of Music</p>	<p><b>Nativity</b> Children will learn a variety of songs for their Christmas nativity, focusing on performance and delivery. Vocal, performing</p>	<p><b>Enormous Crocodile</b> Children will use a variety of instruments to create a class performance telling the story of the Enormous Crocodile. They will compose short phrases in groups and notate them through graphic scoring. Vocal, instrumental, improvising, composing, notation, History of Music</p>	<p><b>Ode to Joy - Glockenspiel Skills:</b> Children will learn about and explore the interrelated dimensions of music, begin to learn more about staff notation and explore Ode to Joy. Vocal, instrumental, notation</p>	<p><b>Three Little Birds</b> Children will learn to sing <i>Three Little Birds</i> by Bob Marley, as well as play instruments and improvise with the song. They will listen to and appraise a variety of Reggae songs and explore elements of music through games. Vocal, instrumental, improvising, performing, notation, History of Music</p>	<p><b>Let's Celebrate!</b> Our celebration project will bring together the children's musical learning in Year 3 including singing and performing as a class and playing classroom instruments for our Prize-Giving ceremony. Vocal, instrumental, performing</p>



Year 4	<p><b>Ukulele 1</b> Children will be introduced to the ukulele, focusing on history, handling and technique. They will learn the chords C and A minor to play a number of two chord songs and be introduced to tab notation. <i>Vocal, instrumental, performing, notation</i></p>	<p><b>Nativity</b> Children will learn a variety of songs for their Christmas nativity, focusing on performance and delivery. <i>Vocal, performing</i></p>	<p><b>Ukulele 2</b> Children will consolidate their knowledge of the ukulele and learn the F chord in addition to C and Am, to learn three chord songs and improvise with these chords. The focus this term will be on good timing, smooth chord changes and a class performance.</p>	<p><b>Sea Shanties - Glockenspiel Skills:</b> Children will learn about sea shanties and compose their own version of the song Drunken Sailor. They will sing confidently and accurately in two-part harmony both in small groups and solo leading the class. <i>Vocal, instrumental, improvising/composing performing, History of Music</i></p>	<p><b>Lean On Me</b> Children will learn to sing <i>Lean on Me</i> and play it on the glockenspiel. They will also explore the interrelated dimensions of music through games and by listening to a variety of Gospel/Soul music. <i>Vocal, instrumental, performing, notation, History of Music</i></p>	<p><b>Let's Celebrate!</b> Our celebration project will bring together the children's musical learning in Year 4 including singing and performing as a class and playing classroom instruments for our Prize-Giving ceremony. <i>Vocal, instrumental, performing</i></p>



Vocal, instrumental,  
improvising, performing,  
notation

Year 5

**Melodic Ostinatos**

Children will compose a multi-layered piece of music based around a number of 8-beat melodic ostinatos. They will listen to and appraise a variety of songs with ostinatos from different genres and ages.

Vocal, instrumental,  
improvising/composing,  
notation, History of  
Music

**Nativity**

Children will learn a variety of songs for their Christmas nativity, focusing on performance and delivery.

Vocal, performing

**La Bamba**

Children will develop their tuned percussion skills, an understanding of the musical scale, including the pentatonic scale and the ensemble skills of arranging, rehearsing and performing.

Vocal, instrumental,  
performing, notation,  
History of Music

**Ukulele 3**

Children will recap the chords C, F and Am and learn the chord G7. They will use games to consolidate their tab reading skills and work on a whole class performance including solos and improvisation.

Vocal, instrumental,  
improvising, performing,  
notation

**Happy**

Children will listen to and appraise a variety of pop music and learn to sing *Happy* and play it on the glockenspiel. Children will also explore how signing choirs could perform the song.

Vocal, instrumental,  
performing, notation,  
History of Music

**Let's Celebrate!**

Our celebration project will bring together the children's musical learning in Year 5 including singing and performing as a class and playing classroom instruments for our Prize-Giving ceremony.

Vocal, instrumental,  
performing



<b>Year 6</b>	<p><b>Samba</b> Children will work as a class to create a complex Samba performance including four-part rhythm, call and response and solo playing.</p> <p>Instrumental, performing, History of Music</p>	<p><b>Nativity</b> Children will learn a variety of songs for their Christmas nativity, focusing on performance and delivery.</p> <p>Vocal, performing</p>	<p><b>Chords and Structure - Twist and Shout</b> Children will examine and analyse the use of chords and structure in Twist and Shout. They will work together to create a whole class performance, featuring improvisations to enhance and enrich their performance.</p> <p>Vocal, instrumental, improvising, performing, notation, History of Music</p>	<p><b>History of Hip Hop</b> Children will explore the history of rap and hip hop, listen to a variety of tunes, culminating in children composing their own "hip hop story".</p> <p>Vocal, performing, musical notation, History of Music</p>	<p><b>Ukulele 4</b> Children will recap the chords C, Am G7 and F and learn the trickier chord of G. They will focus on improving strumming technique and chord transitions as well as practising reading tablature and other notations.</p> <p>Vocal, instrumental, improvising, performing, notation</p>	<p><b>Let's Celebrate - Ukulele!</b> Our end of Year 6 celebration project will bring together all of the children's musical learning in Primary school including reading notation, playing an instrument, composing melodies and singing as a class as they write their own St Matthew's song.</p> <p>Vocal, instrumental, improvising, performing, composing, notation,</p>
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