



KS2 Themes 2024 - 2025

	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<p><b><u>Autumn 1</u></b> <b><u>Theme 1</u></b> Self, family and friends</p>	<p><b><u>Class teacher teaching</u></b></p> <p>Greetings Name, age, feelings, where you live [rehearsed answers] Body parts with definite article Colours Numbers 1 - 10 (in and out of sequence, add)</p>	<p><b><u>Class teacher teaching</u></b></p> <p>Descriptions of hair and eyes in first person (word order + adjectival agreement) Big green monster story Brothers and sisters in sentence 'I have...' 1 - 39 (recall)</p>	<p><b><u>FLT teaching</u></b></p> <p>Further body parts. Illness- sentences to say where pain is More family members Giant Turnip story [performance: sentences increasing in length throughout] 1 - 69 (all operations)</p>	<p><b><u>FLT teaching</u></b></p> <p>Further family members (with possessive adjective) jobs- (gender agreement) complex sentences describing family and self and using third person Further feelings (hot/cold/thirsty etc) At the doctors (dialogue) Recall 1-100 (x10 - 100 RRP)</p>
<p><b><u>Autumn 2</u></b> <b><u>Theme 1</u></b> Self, family and friends</p>	<p><b><u>Retrieval/Consolidation/Practice</u></b></p> <p>Greetings Name, age, feelings, where you live [rehearsed answers] Body parts with definite article Colours Numbers 1 - 10 (in and out of sequence, add)</p>	<p><b><u>Retrieval/Consolidation/Practice</u></b></p> <p>Descriptions of hair and eyes in first person (word order + adjectival agreement) Big green monster story Brothers and sisters in sentence 'I have...' 1 - 39 (recall)</p>	<p><b><u>FLT</u></b> <b><u>Retrieval/Consolidation/Practice</u></b></p> <p>Further body parts. Illness- sentences to say where pain is More family members Giant Turnip story [performance: sentences increasing in length throughout] 1 - 69 (all operations)</p>	<p><b><u>FLT</u></b> <b><u>Retrieval/Consolidation/Practice</u></b></p> <p>Further family members (with possessive adjective) jobs- (gender agreement) complex sentences describing family and self and using third person Further feelings (hot/cold/thirsty etc) At the doctors (dialogue) Recall 1-100 (x10 - 100 RRP)</p>
<p><b><u>Spring 1</u></b> <b><u>Theme 2</u></b> The world around us</p>	<p><b><u>Class teacher teaching</u></b></p> <p>Days and months 1 - 10 (R/W) 1 - 31 [odd and even] Birthdays [saying own and others']</p>	<p><b><u>Class teacher teaching</u></b></p> <p>Weather sentences (phrases) Sentences linking weather with months + seasons (simple prepositions) 1 - 20 Recognition, recall and written form</p>	<p><b><u>FLT teaching</u></b></p> <p>Modes of Transport How you travel to places and why [complex sentences] Use of the negative x10 to 100</p>	<p><b><u>FLT teaching</u></b></p> <p>Places in town and describing locality. Directions -understanding and giving directions Numbers up to 1,000,000 in multiples of ten</p>



		<b>X10 - 60 (RRP)</b>		
<p><b><u>Spring 2 Theme 2</u></b> The world around us</p>	<p><b><u>Retrieval/Consolidation/Practice</u></b> Days and months <b>1 - 10 (R/W)</b> <b>1 - 31 [odd and even]</b> Birthdays [saying own and others']</p>	<p><b><u>Retrieval/Consolidation/Practice</u></b> Weather sentences (phrases) Sentences linking weather with months + seasons (simple prepositions) <b>1 - 20 Recognition, recall and written form</b> <b>X10 - 60 (RRP)</b></p>	<p><b><u>FLT Retrieval/Consolidation/Practice</u></b> Modes of Transport How you travel to places and why [complex sentences] Use of the negative • <b>x10 to 100</b></p>	<p><b><u>FLT Retrieval/Consolidation/Practice</u></b> Places in town and describing locality. Directions -understanding and giving directions <b>Numbers up to 1,000,000 in multiples of ten</b></p>
<p><b><u>Summer 1 Theme 2</u></b></p>	<p><b><u>Class teacher teaching</u></b> Sports <b>1</b> and opinions [simple sentences] <b>1 - 39 [random order/ backwards]</b></p>	<p><b><u>Class teacher teaching</u></b> Sports <b>2</b> [longer sentences combining opinion, sport and justification in first person] Sentence stating favourite sport. Verbs - [I do/ I play] 'Sporty Sophie' story (simple sentence building) Sentences combining sports and days/seasons <b>1 - 69 (odds/evens, double/halve)</b></p>	<p><b><u>FLT teaching</u></b> Family members More hobbies [incl. musical instruments] - complex sentences combining family members, opinion, hobbies and more justifications in the third person <b>1 - 100 in/out of sequence</b></p>	<p><b><u>FLT teaching</u></b> Food and cafe (transition project) Understanding and designing menus Preferences and habits- Complex sentences. Writing sentences from memory and using a dictionary to write more independently. Eliciting information from longer paragraphs Dialogue in café/restaurant <b>Using euros/giving and understanding prices</b></p>
<p><b><u>Summer 2 Theme 3</u></b> Leisure</p>	<p><b><u>Retrieval/Consolidation/Practice</u></b> Sports <b>1</b> and opinions [simple sentences] <b>1 - 39 [random order/ backwards]</b></p>	<p><b><u>Retrieval/Consolidation/Practice</u></b> Sports <b>2</b> [longer sentences combining opinion, sport and justification in first person] Sentence stating favourite sport. Verbs - [I do/ I play] 'Sporty Sophie' story (simple sentence building) Sentences combining sports and days/seasons</p>	<p><b><u>FLT Retrieval/Consolidation/Practice</u></b> Family members More hobbies [incl. musical instruments] - complex sentences combining family members, opinion, hobbies and more justifications in the third person <b>1 - 100 in/out of sequence</b></p>	<p><b><u>FLT Retrieval/Consolidation/Practice</u></b> Food and cafe (transition project) Understanding and designing menus Preferences and habits- Complex sentences. Writing sentences from memory and using a dictionary to write more independently. Eliciting information from longer paragraphs</p>



		1 - 69 (odds/evens, double/halve)		Dialogue in café/restaurant Using euros/giving and understanding prices
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