



Spanish on a Page



Spanish at St Matthew's is planned and delivered in Key Stage 2, using planning from SIL. In UKS2 it is delivered by an FLT employed by SIL and monitored by both SIL and St Matthew's. In LKS2, Spanish lessons are taught by Miss Little, following the scheme of work from SIL to ensure consistence and progression. Class teachers also find opportunities within the school day to practise Spanish vocab previously taught to keep their learning relevant.

Lessons

Every Spanish lesson contains the same multi-step process whether taught by an FLT or class teacher;

1. Spanish Welcome 'Hola' song
2. Retrieval from prior lessons
3. Introduction of new vocab (Through MTYT, Flash cards, Songs etc)
4. Application of new Spanish vocab (through games, short oral and listening activities)
5. Consolidation of new Spanish vocab (through written activities – once a half term minimum)
6. Conclusion – 'Adios' song

Total lesson time: 30 minutes with additional time within the school days.

Please evidence and label each stage of the process at least once on Seesaw over the course of a half term, eg;

- a quick video of the children taking part in the welcome or adios songs
- a video of the children TTYP in Spanish
- a snapshot of the children's whiteboards with their responses to tasks or questions
- a look at the children tackling the main application or consolidation of the new vocabulary.

Finally, each unit should evidence one form of final outcome learning as listed below for Autumn 1.

Autumn 1 – End of Unit Outcomes

Year Three – Children will be able to ask and answer questions about the following; What is your...Name, age, feelings, where you live [rehearsed answers]. They will also be able to identify different body parts with definite articles, a variety of different colours and numbers 1-10 (both in and out of sequence.)

Year Four – Children will be able to ask and answer questions about the following; Descriptions of hair and eyes in first person (word order + adjectival agreement), How many brothers and sisters they have using full sentences 'I have...' and numbers 1-39.

Year Five – Children will be able to ask and answer questions, both verbally and in writing about the following; Further body parts, Illness- sentences to say where pain is. They will develop their knowledge of family members and learn extended member names and number 1 – 69 (including all operations).

Year Six - Children will be able to ask and answer questions, both verbally and in writing regarding; further family members (with possessive adjective), different jobs, complex sentences describing family and self and using third person. They will develop their knowledge of feelings further and add to their vocabulary (hot/cold/thirsty etc). The children will also practice talking to their partner and acting out a scene 'at the doctors' using vocabulary learnt and will Recall numbers 1-100 (x10 – 100 RRP).