



RELENTLESS ROUTINES IN KEY STAGE ONE

Start of the Day

- When children arrive in the morning they should come straight into the building and get ready to learn in a calm way:
- Firstly, they put their things away, sit in their seats and write the date, and complete their basic skills in their basic skills book.
- Teacher remind children of the expectations within the classroom, and complete register.
- Children then put books away silently and get ready for Phonics.
- Children go quietly to Phonics, walking down the corridor and wait ready to learn.

During Lessons

- Children will be expected to follow the SLANT (sit up, listen, ask and answer questions, no interruptions, track the speaker). Dojos will be given to reward children who are following SLANT.
- Teachers to use silent RWI signals as a part of their relentless routines including: 1,2,3 to the carpet and back, MTYT, TTYP.

Before and after Break

- Children go to toilet before break (with an adult).
- Children get their coats out of the wardrobe sensibly.
- Children eat bagels outside at break time and water bottles are taken outside in boxes.

Before and After Lunch

- Children line up in line order and stay in silence ready to leave the classroom.
- Children will walk to the hall in silence and can visit the toilet at the allocated time.

Rewards and Sanctions

- Staff will use a range of rewards and sanctions to support positive behaviour.
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- At the end of the day, 3 dojos for being on green, 1 dojo for stop and think and no dojos for warning or consequence cards.
- Dojos can also be rewarded for doing as expected (1 dojo), demonstrating expected behaviour without being asked (3 dojos) and exceptional behaviour (5 dojos)
- Sanctions should follow behaviour flow chart.

Toilets

- Children will go at a set time including before break and lunchtime. If children are spending an extraordinary amount of time or using the toilet frequently throughout the day, resulting in lost learning, children will be asked to complete work to the required standard. **A staff member must supervise children whilst they are at the toilet.**



End of Day

- Children will wait in their carpet spaces and an adult will select children to go and get their coats, water bottles and book bags.
- Teachers will call children to stand up as parents can be seen outside of the door (Years 1, and 2 Fir).

PLEASE NOTE: All teachers to use the 1, 2, 3 approach in all lessons.