



## **RELENTLESS ROUTINES IN KEY STAGE TWO**

### **Ready for the day**

- When children arrive in the morning they should come straight into the building and get ready to learn in a calm way:
- Firstly, they put their things away, sit in their seats and either read their book for pleasure or take whiteboards out for morning work.
- Teacher remind children of the expectations within the classroom, and get books out ready for English.

### **Ready to learn**

- Date and LO written in books and underlined neatly with a ruler.
- Once completed children should put stationary inside their book, close their book and sit ready to listen.



- Children will be expected to follow the SLANT (sit up, listen, ask and answer questions, no interruptions, track the speaker). Dojos will be given to reward children who are following SLANT.

### **Ready to read (when requiring class reading)**

- Children to be silent and show good listening skills.
- When following a text, children should have on finger on the page following the words as they read.

### **Ready for break**

- Children go to toilet before break (with an adult).
- Children get their coats out of the wardrobe sensibly.
- Children to line up quietly in line order.
- Children eat bagels, milk and fruit outside at break time and water bottles are taken outside.



## **Ready for lunch**

- Children line up in line order and stay in silence, ready to leave the classroom.
- Children will walk to the yard in silence.
- Children wait for their allocated time slot for lunch and must line up sensibly ready to go into the hall.

## **Ready classroom**

- Tables and carpets must be clear of clutter and equipment put into the correct place.
- Children have until the end of the class chosen tidy up song to do this.

## **Ready for home time**



- Children will wait in their seats and an adult will select children to go and get their coats, water bottles and book bags.
- Children to line up quietly in line order.
- Children to walk quietly outside and sit in their line order.
- Children to put their hand up when they see a parent/guardian and remain seated until teacher has allowed them to leave.

## **Rewards and Sanctions**

- Staff will use a range of rewards and sanctions to support positive behaviour.
- At the end of the day, 3 dojos for being on green, 1 dojo for stop and think and no dojos for warning or consequence cards.
- Dojos can also be rewarded for doing as expected (1 dojo), demonstrating expected behaviour without being asked (3 dojos) and exceptional behaviour (5 dojos)



- Sanctions should follow behaviour flow chart.

## Toilets

- Children will go at a set time including before break and lunchtime. If children are spending an extraordinary amount of time or using the toilet frequently throughout the day, resulting in lost learning, children will be asked to complete work to the required standard. **A staff member must supervise children whilst they are at the toilet.**

***PLEASE NOTE: All teachers to use the 1, 2, 3 approach in all lessons***