



St Matthew's Teaching and Learning Behaviour Flow Chart

St Matthew's understands that for any learning to take place, behaviour needs to be good. We treat any behaviour that disrupts learning seriously. Please use this flowchart to support judgements in terms of dealing with behaviour in the classroom.

Low Level

Calling out, talking over teacher, making noises, getting out of seat, Disengaged in learning, name calling

Use the Good to be Green as a first starting point

If child gets to red card – next step is to send child with an adult (walkie talkie for an LSA support if needed) to a senior teacher

Mrs Walsh or Mr Brooks

Mrs Walsh or Mr Brooks

Senior teacher will decide suitable course of action. Please see list of below suitable actions:

Sit in the senior leaders classroom for an agreed length of time to reflect about behaviour

-Allow the child to work in the back of their classroom to remove from own classroom for agreed time

Timeframe.

- At a suitable time whilst the child is with the senior teacher they will discuss the behaviour ensure they reflect, rebuild and restore.

Reporting and recording on cpoms is the responsibility of the class teacher to ensure chronology is maintained. Senior teacher (Mrs Walsh, Mr Brooks) should add actions i.e. what they have done.

Senior teacher should ensure the child returns to class once reflection has taken place and the child is ready to return.

If poor behaviour continues- send child with an adult (walkie talkie for an LSA support if needed) to a phase leader -Mrs Dunbar/ KS2, Mrs Evans KS1, Mrs Collins EYFS

If low level incidents continue and a pattern develops of more than 3 in a two week period then class teacher should inform parent. There should be no surprises with behaviour, parents should be regularly informed

Serious behaviour

Swearing, physical assault fighting, damage school property, continued refusal, leaving the classroom unsupervised, possession of any prohibited items, racist, sexist homophobic or discriminatory behaviour, repeated name calling, repeated yellow cards should be recorded in teachers planner (more than 3 over a 2 week period) advice should be sought from SLT

If any of the above take place please call for a member of SLT – Mrs Sime, Mrs Gaskell, Mrs Evans, Mr Edwards and Mrs Black, Mrs Collins and Mrs Dunbar

Member of SLT will decide next steps and call parent if necessary to take the child home. A member of SLT should always ring home for a child to be collected for the following:

☒ Swearing/ physical violence

☒ When dysregulated enough that may harm self or others with their actions e.g chair, table. This must be consistently used for all children across the school

Continued refusal throughout that day. This should be consistent throughout the whole school for all children

Member of SLT should ensure class teacher provides work that can be completed at home.

If a child has been sent home a meeting must be arranged upon return to discuss behaviour, next steps and expectations.

A member of SLT should check the daily cpoms behaviour records – Mrs Gaskell/ Mr Edwards/ Mrs Evans/ Mrs Black.
SLT will keep records (SLT Log) this will be used to inform next steps.