

# St Matthew's Catholic Primary School

## Phonics Vision Statement

2025-2026

At St Matthew's Catholic Primary School, we are committed to ensuring that every child becomes a confident and fluent reader. We believe that the ability to read is fundamental to children's learning, future opportunities, and overall well-being. Through the systematic and rigorous teaching of *Read Write Inc. Phonics* by Ruth Miskin, we aim to give all pupils the skills they need to decode, comprehend, and develop a lifelong love of reading.

Our vision is that:

- **Every child learns to read quickly and effectively.** Daily RWI sessions provide a consistent, structured approach that ensures children make rapid progress in recognising sounds, blending words, and developing fluency.
- **No child is left behind.** We provide targeted interventions and regular assessments so that children who need extra support can catch up swiftly and succeed.
- **Reading opens the door to the wider curriculum.** By developing accuracy, fluency and comprehension, children gain the confidence to access texts across all subjects and build strong foundations for future learning.
- **Children develop a love of books.** Alongside phonics, we nurture enjoyment and curiosity through high-quality story times, access to a wide range of literature, and opportunities to share and celebrate reading.
- **Staff are expert reading teachers.** All staff are trained in delivering RWI with fidelity and passion, ensuring consistency and high expectations across the school. Staff coaching sessions are carried out each half term to ensure they feel fully equipped to deliver this programme.

Ultimately, our vision is that every child leaves Key Stage 1 not only as a fluent reader, but also with the confidence, enjoyment and motivation to continue reading and writing as part of their lifelong learning journey. We recognise that there are pupils who may find it difficult to develop fluency by the end of Keystage 1. For these pupils, we identify these as early as possible and put into place, a comprehension interventions programme in Keystage 1 and 2, through 1:1 tutoring and 'Fresh start' programme in Years 4-6.

