

Written Principles of Behaviour



Love, Learn and Shine together with Jesus

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Mrs Sime

Written Statement of Behaviour Principles

“Love, Learn and Shine Together with Jesus”

At St Matthew’s, our behaviour principles are rooted in our Catholic mission and values. They are underpinned by our statutory duty to ensure the safety, well-being, and success of every pupil. We believe that positive relationships form the foundation of good behaviour and that all children can learn to make positive choices when guided with consistency, compassion, and high expectations.

These principles apply to all members of our school community — pupils, staff, parents/carers, volunteers, and visitors — and are reflected throughout our Positive Behaviour and Relationships Policy.

Our Principles

- Every child has the right to feel safe, valued, respected, and ready to learn in an environment free from disruption, bullying, or discrimination.
- Behaviour expectations are built on our Gospel values and the teachings of Jesus, promoting forgiveness, respect, honesty, and responsibility.
- All staff model positive relationships and high standards of behaviour, setting clear and consistent boundaries in line with our school policy.
- Rewards, sanctions, and restorative approaches are applied fairly, proportionately, and consistently, in line with statutory guidance and our *Reflect, Repair, Rebuild* model.
- The school’s Behaviour Policy and Code of Conduct are clearly communicated and understood by pupils, staff, and parents/carers.
- Pupils are supported to take responsibility for their actions and to reflect on the impact of their behaviour on others.
- Staff will always seek to understand the reasons behind behaviour, recognising that behaviour is a form of communication, and will respond with empathy and professionalism.
- Pupils are supported through The Zones of Regulation and other wellbeing strategies to identify emotions, self-regulate, and develop resilience.
- Families are informed promptly of significant behaviour incidents, fostering positive home–school partnerships and shared responsibility.
- All members of the school community are expected to treat one another with dignity and kindness, ensuring inclusion and equality for all.
- Violence, abuse, or threatening behaviour towards pupils, staff, or others will never be tolerated and will be dealt with in line with school and local authority procedures.
- Exclusions will always be a last resort and only used when all other options have been exhausted, in line with our Exclusion Policy and statutory guidance.

Governance and Accountability

The Governing Board of St Matthew’s has a duty to ensure these principles are upheld and that the school’s Behaviour and Relationships Policy reflects them in practice. Governors will:

- Review this written statement annually and in response to changes in legislation or statutory guidance.
- Monitor the implementation and effectiveness of the school’s Behaviour and Relationships Policy.
- Ensure that the policy supports the school’s mission of inclusion, equality, and respect for all.

