



St Matthew's Catholic Primary School

Science Progression in Knowledge

Reception



SCIENCE TOPIC	PROGRESSION IN KNOWLEDGE
PLANTS	• Draw information from a simple map. (Reception - Living things and their habitats) • Explore the natural world around them. (Reception - Living things and their habitats) • Describe what they see, hear and feel whilst outside. (Reception - Living things and their habitats) • Recognise some environments that are different to the one in which they live. (Reception - Living things and their habitats) • Understand the effect of changing seasons on the natural world around them. (Reception - Seasonal changes)
LIVING THINGS AND THEIR HABITATS	• Draw information from a simple map. • Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Recognise some environments that are different to the one in which they live.
ANIMALS INCLUDING HUMANS	• Talk about members of their immediate family and community. • Name and describe people who are familiar to them. • Recognise some environments that are different to the one in which they live.
EVOLUTION AND INHERITANCE	• Recognise some environments that are different to the one in which they live. (Reception - Living things and their habitats)
SEASONAL CHANGES	• Explore the natural world around them. • Describe what they see, hear and feel whilst outside. • Understand the effect of changing seasons on the natural world around them.
MATERIALS	• Explore the natural world around them. • Describe what they see, hear and feel whilst outside.
ROCKS	• Explore the natural world around them. (Reception - Living things and their habitats) • Describe what they see, hear and feel whilst outside. (Reception - Living things and their habitats)
LIGHT	• Describe what they see, hear and feel whilst outside.
FORCES	• Explore the natural world around them. • Describe what they see, hear and feel whilst outside.
SOUND	• Describe what they see, hear and feel whilst outside.
EARTH AND SPACE	• Explore the natural world around them. • Describe what they see, hear and feel whilst outside.